****Plateau Valley High School

**Mrs. Wendy Nichols**

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Blog:

http://pvtechlab.wordpress.com

Objective of this course:

* You will gain the skills and project-based experience needed for entry into web design and development careers.
* You will be able to use a variety of strategies and tools to create websites.
* You will develop awareness and appreciation of the many ways that people access the web, and will be able to create standards-based websites that can be accessed by the full spectrum of web access technologies.

# Classroom Guidelines:

**Do not cause problems! If you do fix it, if you don’t I will do something**

You are expected to thrive, to be an indepenent problem solver by re-reading the directions, consult text, additional links, online resources or doing your own online search. Then you can consult a peer and lastly I am your resource.

# Assignment Flow:

This is a general flow of the type of work that occurs during our semester together.

**Web Design and Development I Units**

**AccessIt!**

1. Designing and planning web pages
2. Creating pages with HTML
3. Formatting web pages with style sheets
4. Graphics
5. Overall site design and management
6. Introduction to web authoring tools
7. Client website

# Percentages:

# General Overview of Resources:

**Work Ethic:**

Not causingproblems, staying focused, and setting goals5 points a week

Points are lost when negative behaviors have to be redirected by instructor.

**AccessIt:**

<http://www.washington.edu/accessit/webdesign/student/index.htm>

This is our on-line text book and resources.

**FrontPage:**

Web page design software and books as well as other online resources to help guide you.

**Adobe Photo Elements:**

Graphics software

**Paint:**

Graphics software

**Adobe Photo Elements:**

Graphics software

**e-chalk:**

<http://www.pvsd50.org>

The Plateau Valley School District web site, maintaining and building to make it even better.